



National Advisory Council on Indian Education (NACIE)

AGENCY: National Advisory Council on Indian Education (NACIE), U.S. Department of Education.

ACTION: Notice of an open meeting.

SUMMARY: This notice sets forth the agenda, time, and instructions to access or participate in the March 30-31, 2023, virtual meeting of NACIE. This notice provides information about the meeting to members of the public who may be interested in attending the meeting and how to provide written comment for the meeting.

DATES: The NACIE open virtual meeting will be held on March 30-31, 2023, from 1:00-4:30 pm (EST).

FOR FURTHER INFORMATION CONTACT: Crystal C. Moore, Designated Federal Official, Office of Elementary and Secondary Education (OESE)/Office of Indian Education (OIE), U.S. Department of Education, 400 Maryland Avenue, SW, Office 3W243, Washington, DC 20202. Telephone: 202-453-5593, Email: Crystal.Moore@ed.gov.

SUPPLEMENTARY INFORMATION:

Notice of this meeting is required by section 1009(a)(2) of 5 U.S.C. chapter 10 (Federal Advisory Committees).

Statutory Authority and Function: NACIE is authorized by section 6141 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended (20 U.S.C. 7471). The work of NACIE was expanded by Executive Order 14049. In accordance with section 6141 of the ESEA, NACIE shall advise the Secretary of Education and the Secretary of Interior on the funding and administration (including the development of regulations and administrative policies and practices) of any program, including any program established under title VI, part A of the ESEA, with respect to which the Secretary of Education has jurisdiction and (1) that includes Indian children or adults as participants or (2) that may benefit Indian children or adults. Also in accordance with section 6141

of the ESEA, NACIE shall make recommendations to the Secretary of Education for filling the position of Director of Indian Education whenever a vacancy occurs and shall submit to the Congress, no later than June 30 of each year, a report on its activities that includes recommendations that are considered appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program. In accordance with section 3 of Executive Order 14049, NACIE shall advise the Co-Chairs of the White House Initiative on Advancing Educational Equity, Excellence and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities (Initiative), in consultation with the Initiative, on: (1) what is needed for the development, implementation, and coordination of educational programs and initiatives to improve educational opportunities and outcomes for Native Americans; (2) how to promote career pathways for in-demand jobs for Native American students, including registered apprenticeships as well as internships, fellowships, mentorships, and work-based learning initiatives; (3) ways to strengthen Tribal Colleges and Universities and increase their participation in agency programs; (4) how to increase public awareness of and generate solutions for the educational and training challenges and equity disparities that Native American students face and the causes of these challenges and disparities; (5) approaches to establish local and national partnerships with public, private, philanthropic, and nonprofit stakeholders to advance the policy set forth in Section 1 of Executive Order 14049, consistent with applicable law; and (6) actions for promoting, improving, and expanding educational opportunities for Native languages, traditions, and practices to be sustained through culturally responsive education. Also, in accordance with section 3 of Executive Order 14049, NACIE and the Executive Director of the Initiative (Executive Director) shall, as appropriate and consistent with applicable law, facilitate frequent collaborations among the Initiative and Tribal Nations, Alaska Native Entities, and other Tribal organizations. Finally, in accordance with section 3 of Executive Order 14049, NACIE shall consult with the

Executive Director so that the Executive Director can address NACIE's efforts pursuant to section 3(a) of Executive Order 14019 in the annual report of the Initiative submitted to the President.

Meeting Agenda: The purpose of this meeting is to convene NACIE and conduct the following business: discussion of bylaws and charter; taking action to establish meeting calendar and subcommittees; discussion of recommendations to be provided to the Secretary of Interior and Secretary of Education, including the U.S. Department of Education's budget request; discussion of annual report action item follow-up; and discussion of invited federal partner updates, e.g., U.S. Department of the Interior, Bureau of Indian Education (BIE), White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities (Initiative) in accordance with Section 3 of Executive Order 14049, U.S. Department of Education, Office of Special Education and Rehabilitative Services, and similar programs.

Instructions for Accessing the Meeting:

Members of the public may access the NACIE meeting via teleconference and the web. Up to 350 lines will be available on a first come, first served basis for those who wish to join via teleconference. The dial-in listen only phone number for the meeting is 1-669-254-5252, Meeting ID: 161 715 5166. The web link to register to access the meeting via Zoom.gov is <https://www.zoomgov.com/meeting/register/vJItDoyvqD8pHctuvcklMKeb5VEMECKgKTK>.

Public Comment: Members of the public interested in submitting written comments may do so via email to Crystal Moore at Crystal.Moore@ed.gov by 11:59 pm EST on March 30-31, 2023. Please note, written comments should pertain to the work of NACIE.

Reasonable Accommodations: The virtual meeting is accessible to individuals with disabilities. If you will need an auxiliary aid or service for the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice no later than March 23, 2023. Although we will attempt to meet a request received after that date,

we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

Access to Records of the Meeting: The Department will post the official minutes of this meeting on the OESE website, <https://oese.ed.gov/offices/office-of-indian-education/national-advisory-council-on-indian-education-oie/>, 21 days after the meeting. Pursuant to the 5 U.S.C. 1009(b), the public may also inspect NACIE records at the Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202, Monday-Friday, 8:30 am to 5:00 pm EST. Please e-mail Crystal Moore at Crystal.Moore@ed.gov to schedule an appointment.

Electronic Access to this Document: The official version of this document is the document published in the *Federal Register*. Free internet access to the official edition of the *Federal Register* and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site, you can view this document, as well as all other documents of this Department published in the *Federal Register*, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You also may access documents of the Department published in the *Federal Register* by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Section 6141 of the ESEA, as amended (20 U.S.C. 7471).

James F. Lane,
*Senior Advisor, Office of the Secretary,
Delegated the Authority to Perform the Functions and
Duties of the Assistant Secretary,
Office of Elementary and Secondary Education.*